



By the end of this session, the participants will be able to:

- **explain** the importance of teaching 21st century skills
- **apply** Bloom's Taxonomy to write learning aims and structure their activities/lessons

21st Century Skills

- broad set of skills that are believed to be critically important to success in today's world
- 21st century jobs
- 21st century educators (STEAM, CLIL, Project-Based Learning etc.)

Learning Skills



critical thinking



creativity



collaboration



communication

Literacy Skills



information



media



technology

Life Skills



flexibility



leadership



initiative



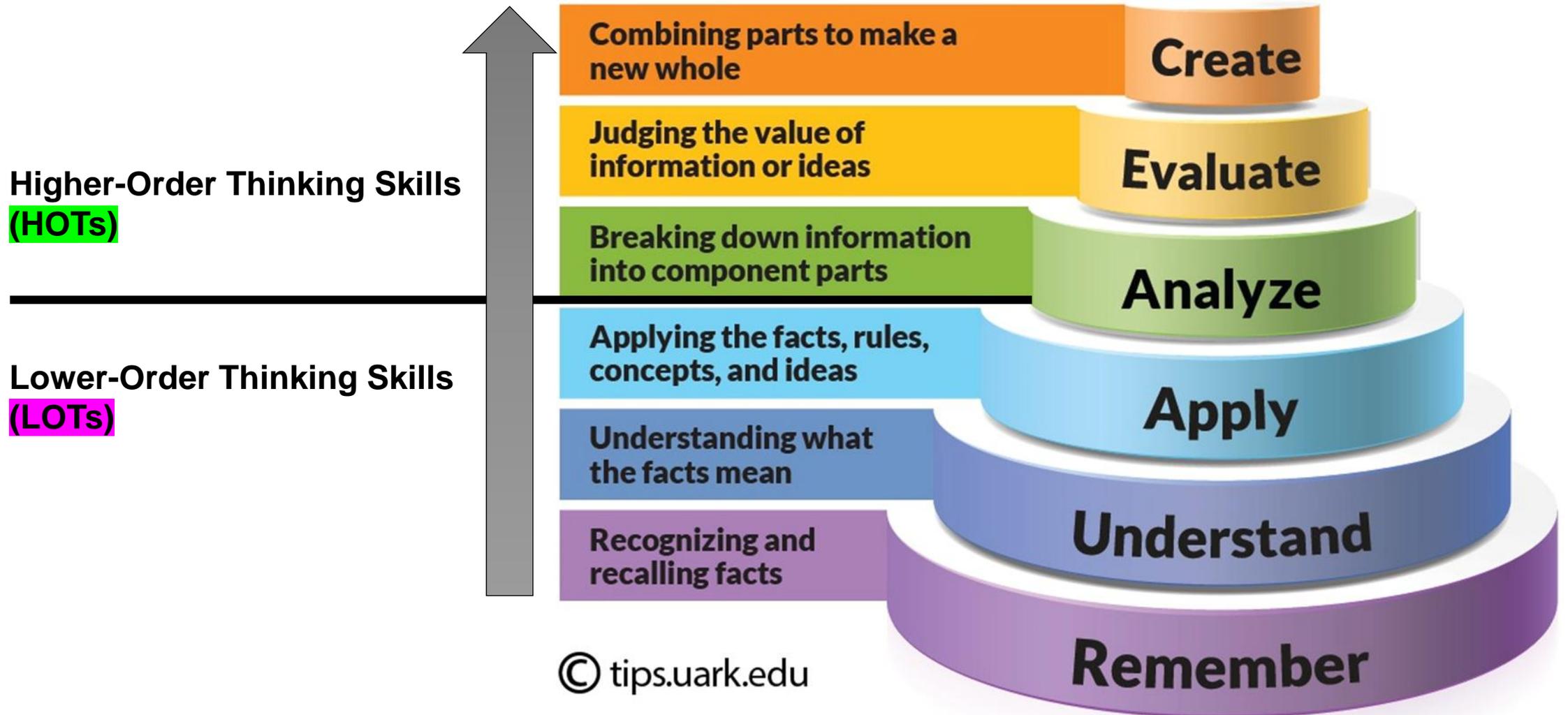
productivity



social skills

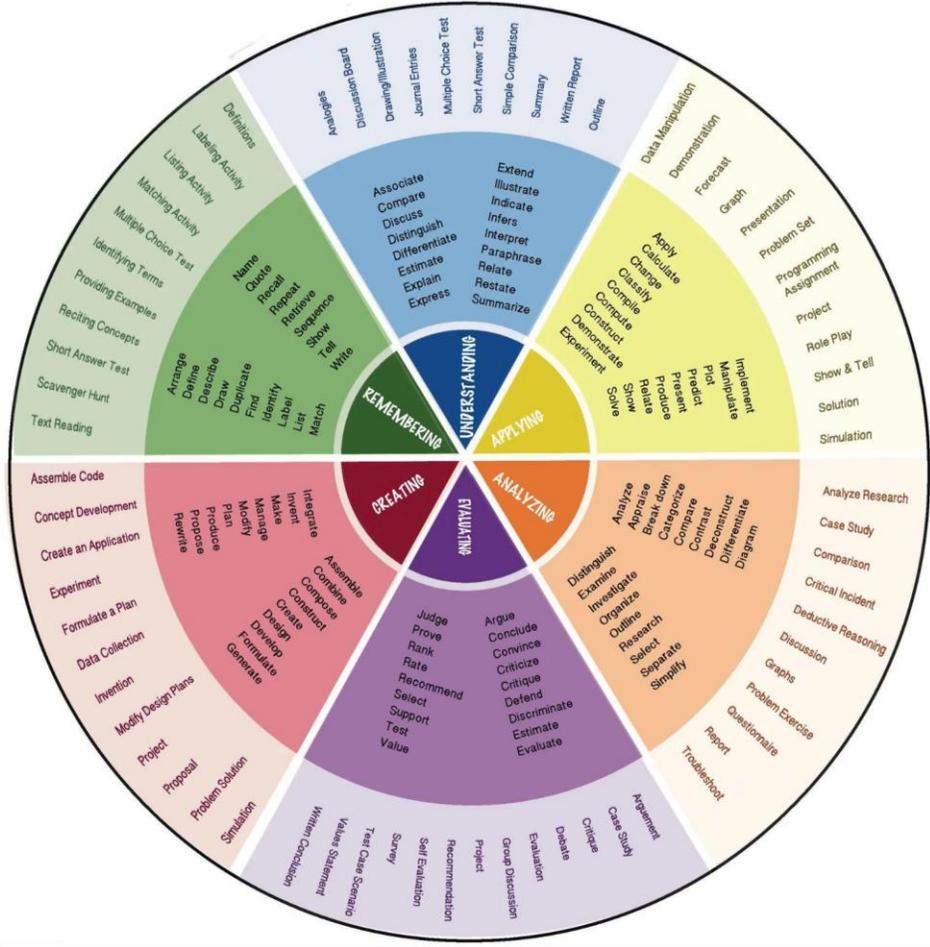
Bloom's Taxonomy

Benjamin Bloom (1913-1999), American psychologist



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Bloom's Wheel



How to use it? Lesson aims

LEVEL	VERBS – My students will be able to... Students will learn about... —Students will understand...
REMEMBER	define, describe, name, identify , select, match, choose the correct answer, list, provide a definition, repeat
UNDERSTAND	explain , compare, generalize, find, paraphrase , give an example, describe, estimate, infer, rewrite
APPLY	apply , decide, calculate, use, modify, transform, classify , arrange, discover, demonstrate, prepare, produce, write
ANALYZE	compare , contrast, separate, change, find, collect, combine, summarize, group, match, collect, set up
EVALUATE	justify , judge, recommend , rate, evaluate, relate, predict, appraise, argue, support
CREATE	compile, devise, design , generate, modify, write, collaborate,

Listening Task - Questions



- If you had to do an interview with Brian, **what questions would you ask** him? What do you think his would be?
- Do you **agree** with Brian's conclusions about the people from the island? Why/Why not?
- What **evidence** is there for understanding that Brian was disappointed after visiting the island?
- In what **other situations** could you use the word 'superficial'?
- Brian described his new friend as 'superficial'. **What does that mean?**
- **How many times did** Brian visit the island? **Who told him** about the island?